**UPDATES & REMINDERS:**

**eScrip:**
We have 30 more people registered with escrip and more sign up every day!
Congratulations to Lorna Flormoe-Cowles for signing up for eScrip, winner of Mucho Gusto gift card! Thank you everyone who signed up. We now have 85 participants!
Remember you can still register online, anytime at: escrip.com

**Schedule Change Deadline:**
Submit written schedule changes by the 15th of the month before the change takes effect.
A written change requested by July 15th takes effect August 1st.
For Fall Term, the schedule change deadline is August 15th, for the change to start at the beginning of the new term.

**Fall Confirmations:**
Returning UO student families, and the most senior, non-student families have been emailed and/or called confirming fall term child care schedules. If you have not been contacted by phone, e-mail, or U.S. mail regarding your fall term status, please call Robynn at the main office: 346-4384.

**Fall (Re)Enrollment Packets**
These forms will be emailed by the end of July. They are due by August 15th.

**Moss Street Children’s Center Closed**
Aug 31st-Sep 4th (inservice, prep, cleaning)
September 7th (Labor Day)
Please plan ahead for these closures.

Babysitter list available in classrooms.

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**“Happy Birthday, Moss Street”**

*MUSIC*FOOD*FUN*

You Are Invited to Moss Street’s 39th Birthday Party & Introduction to Newly Renovated Backyard Play Area (by designBridge).

Friday, July 17th
5:30 – 7:30

Moss Street provides the turkey, beef, sausage and vegetarian dogs along with watermelon, lemonade, water and birthday cake.

Families bring a dish to share-
A salad of any sort (green, pasta or fruit), or a favorite main dish, chips ’n dip, etc...

Moss Street Staff and the designBridge students look forward to visiting with you and your children during this event.

All family members are welcome.

Children will be parent supervised.
Celebrating Our History and Our Future

Moss Street’s 39th Birthday Bash
and opening of backyard playground.

It was way back in the 1960's when the University of Oregon responded in the affirmative to student activists' call for student child care services. An allocation by the University (on a temporary basis) of an old house on Moss Street and the commitment of student leaders for funding support came together to create the Child Care and Development Centers (CCDC).

Staff were hired and the space renovated so that in the summer of 1970 the Moss House opened to serve the children of the University community. The new center met with positive support from both the University and from student government and within two years, additional houses (the Green House, the Brown House, and the Villard House) were made available and began to serve children and families.

The rest as they say "is history" as CCDC grew to include new classroom spaces built as part of an addition to the Erb Memorial Union (EMU) and a two classroom center located in the former University Westmoreland family Housing complex was developed.

Five years ago we dedicated our current building, consolidating all CCDC services in our new state of the art building located just down the block from our original home. Services were expanded to include both infant care and an expanded program for school age children, and we officially changed our name to Moss Street Children’s Center.

Throughout our 39 year history a commitment to high quality services has remained a constant. Although exempt from the requirement, Moss Street is certified with the State of Oregon and adheres to the University’s own standards for quality child care on campus.

Our energy efficient building was designed to last for many years and we are confident that great things for kids will happen here and be celebrated here for years to come.

This year we will be celebrating the completion and opening of “Seeds and Sounds”, the backyard play area on the north side of the building created by design Bridge. These talented architecture student will attend the celebration.

We hope families and friends will join us on Friday, July 17th for the annual Moss Street Birthday Bash as we celebrate our past and our future.
What do young children in child care and other programs spend most of their time doing during waking hours? It may surprise you to know that most of their time is spent moving from one activity to another. In fact, the expenditure of time spent moving from one activity to another is pretty typical whether your child is in care or not.

Moving or transitioning from one activity to another begins when your child wakes up in the morning. Getting out of bed, bathing, brushing teeth, dressing, eating breakfast, cleaning up, getting into the car or bicycle trailer and arriving at Moss Street involves a series of actions during which children are actually leaving one activity and taking up another. Since we are asking children to change what they’re doing frequently and often at our whim, it’s worth thinking about how well we’re doing this.

How well transitions go will depend on many things, including your child’s current ability to cope with change and at what rate, your child’s communication skills, how much time you have to accomplish what needs to be done, how much sleep you had the night before, how much sleep your child had the night before, whether either of you are feeling unwell or uncomfortable, how much help you have getting to where you need to go, concerns about family, friends or an ailing pet, whether something unforeseen has happened so far, how you’re doing at work or school, heavy traffic and aggressive drivers, weather conditions – you get the picture.

A misstep in how you handle moving your child from one activity to another, even when it’s become routine, has the potential of coloring his or her day. For instance, going in the big door instead of the little door when entering Moss Street, or passing by the aquarium without saying “hello” to Nemo may, on some days, be more than your child can handle. When you think about it, it’s really not so different for adults. Nothing can impede a transition like losing your keys, or finding you have a dead battery.

Transitions are changes and you are the change agent for your child, meaning, your role is pivotal to the success of the transition. As the change agent, there are things you can do to increase the chances you’ll be able to move your child from one activity to another without incident. The following have worked for me:

1. Try to give yourself plenty of time just in case . . .
2. Use a “transition toy” your child can hold before, during, and/or after the move
3. Describe what’s going to happen next and what s/he can look forward to
4. Compliment your child on something s/he’s doing well
5. Remind your older child what will happen later in the day
6. Ask your classroom teacher what works at Moss Street
7. Sing a favorite song together
8. Make a game out the move, and let your child be the leader
9. Ask another parent what works for them

Good luck to you.
Summer means.....FUN!!
<table>
<thead>
<tr>
<th>DATE</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THURS</th>
<th>FRI</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1–3</td>
<td></td>
<td>*Chicken Chunks, Pesto Pasta/Corn, Frozen Fruit, Milk</td>
<td>*Turkey Hotdogs, Buns, Carrots, Celery, Watermelon, Milk</td>
<td>Moss Street Closed</td>
<td></td>
</tr>
<tr>
<td>July 6–10</td>
<td>Cheese Pizza, Mushrooms, Olives, Pineapple, Milk</td>
<td>*Chicken Salad, Potato Rolls, Carrots, Watermelon, Milk</td>
<td>*Tuna/Cheddar, Parm, Triple Pasta, Olives, Mixed Veggies, Cantaloupe, Milk</td>
<td>3 Cheese, Hoagie Rolls, Lettuce, Bell Peppers, Apples, Bananas, Milk</td>
<td>*Turkey &amp; Cheese Wraps, Spinach, Tomatoes, Strawberries, Milk</td>
</tr>
<tr>
<td>July 20–24</td>
<td>Cheese Pizza, Mushrooms, Olives, Pineapple, Milk</td>
<td>*Chicken Salad, Potato Rolls, Carrots, Watermelon, Milk</td>
<td>*Tuna/Cheddar, Parm, Triple Pasta/Olives, Mixed Veggies, Cantaloupe, Milk</td>
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Calendar and Lunch Menu
July 2009