Moss Street Children’s Center
Parent Council Meeting
February 18, 2016
6-7:15p

Notes

Introductions: Becky Lamoureux, Director, Jeffrey Garman, Parent Council Chair, Jackie Brown, Staff Representative, Josh Fitzgerald, Shengnan Lai, Michael Their, Jen Ditmar, Thanh Nguyen.

Director Updates:

Budget Hearing Update: The EMU Board and the ASUO Senate approved the Moss Street Budget. Parents and student staff attended the ASUO hearing and advocated for full funding for Moss Street for fiscal year 2016-2017. Leading up to the approval of the budget, the ASUO Senate had not approved the EMU budget and had asked specific questions regarding four EMU programs including the Moss Street proposed budget, Fees and Supplies sections. They asked for the specific expenses included in these sections and what impact non-funding would have on the program for these categories and what alternate funding had been pursued. Parents discussed this process and suggested working more closely with the ASUO Executive and Senate early in the year. There were also suggestions about collecting and sharing data on the success of those students who work at or receive care at Moss Street. Students shared that they are able to keep up with the graduation rates of their peers because of the service that Moss Street provides.

Residential Hall and Parking Update: Becky shared that the work on the parking lot next door to Moss has begun and should be completed by the third week in March. The Romania lot should be completed the first week of March. The residential hall site is scheduled to be fenced during spring break. After this time, the project will kick into gear with an estimated completion date of September 2017. The parking currently located next to Global Scholars Hall will be off-line until after the construction is
completed. After completion, half of those spaces will again be available. The construction and new residential hall will likely increase traffic and congestion. Those parents present shared concerns about the danger of traffic exiting from the parking lots and through the neighborhood, especially during the athletic events. It was suggested that a mid-block crossing be advocated for and that perhaps the security folks could assist child care folks’ safe crossing during events like they do on Agate. Becky has been advocating for a mid-block cross walk and encourages families to also share their concerns and ideas with Gwen Bolden in Parking and Transportation (gbolden@uoregon.edu).

Parent Input topics:

**Enrollment Priority Changes:** The Oregon Administrative Rules that have governed enrollment priorities at Moss Street were converted into UO policies along with many other UO OARs when the UO left the OUS system. The Moss Street policies have been earmarked for review and suggested revisions during the next year. The proposed changes are likely to be aimed at assuring that the limited resource of care at Moss Street will be prioritized for students. Likely the enrollment priorities will follow President Schill’s priorities of helping students to graduate on time and to increase access for non-traditional students in order to assure a diverse student body and support the graduate students that are a key to attracting qualified faculty to the UO. More specifically, it is likely that full time, working students will be the top priority for enrollment and those students taking fewer credits or not pursuing a degree may be given a lower priority than other students. Parents did note that the GTFF union has made it a high priority to request additional capacity at Moss Street to assure that Graduate Employees are able to access services, afford them and contribute to the UO academic departments.

**Utilization of Classrooms for Fall:** Since Fall 2015, Kindergarteners in Lane County started to attend elementary school for full-day classes, same as 1st-5th graders. Previously, some Kinders spent more hours at Moss Street, due to their classes ending mid or late morning—thus arriving at Moss after their shorter time at school. This change leaves us with an additional classroom for use in the morning and maybe into the afternoon for another age group. Each year we assess what age groups have the greatest student demand and try to serve as much of this demand as possible with our classroom configuration. For example, this Fall we had incredible demand for care for children under the age of two and not as much for the 2-3 year old age range. As a