Parent Survey Summary

This is a brief summary of the parent survey that was conducted at the end of spring term 2014. Moss Street staff is very appreciative of the feedback we received and we will work hard to show the impact of your feedback in improvements to our program. High quality child care is our goal.

Questions:

1. Please list the classroom(s) your child or children in.

We received a number of responses from each classroom. A total of 65 parents responded to our survey!

2. How would you describe the classroom(s) your child or children are in?

Below you can see the tally for each descriptor given by parent of their child’s classrooms.

A little chaotic  /  
Active  III   
Age appropriate  I   
Amazing  II   
Awesome  III   
Bit cramped  I   
Busy  I   
Caring  I   
Clean  II   
Colorful  I   
Comfortable  III   
Connected  I   
Creative  II   
Disorganized and Unstructured in terms of curriculum  I   
Easy going  I   
Educational  II   
Enchanting  I   
Energetic  III   
Engaging  IIIII IIIIII   
Enriching  II   
Excellent  II   
Free  I   
Friendly  III   
Full of life  I   
Fun  IIIIII IIIIII   
Good  I   
Good oversight  I   
Great  IIIII   
Happy  IIIII   
Healthy activities  I   
Helpful resource  I
Inviting  I
Kind  I
Large
Loose Schedule  I
Loving  II
Motley  I
Nice and Cozy  I
Nurturing  II
Open  I
Orderly  I
Organized  I
Playful  II
Pleasant  I
Project/team oriented  I
Safe environment  I
Skilled  I
Sometimes cluttered  I
Stimulating  I
Structured  I
Sunny & light  I
Supervised  I
Supportive  I
Sympathetic  I
Tidy  I
Varied  I
Vibrant  I
Warm atmosphere  I
Welcoming  I
Well organized  I
Well supplied  I
Well-maintained Child focused  I
Wonderful II

3. How would you describe what is going well in your child(ren)’s classroom(s)? Is there anything particularly noteworthy or praiseworthy?

Responses to this question were very positive. Parents wrote of the things they appreciated including the kindness, skill, attentiveness of the staff, the variability of the curriculum, the routines, the structured activities, the fun, the relationships between all members of the classroom, understanding of developmental needs, age appropriate boundary setting, academic challenges, socialization opportunities, letting children help, following the child’s cues, singing, art, child guidance strategies, outside inside balance, validating and recognizing emotions, science curriculum,

Some mentioned that they don’t always know the names of all the staff. Others would like to see more emergent literacy and numeracy, transitions between classrooms.
4. Would you describe anything that is NOT going well in your child(ren)’s classroom(s)? Is there anything you would change?

Difficult peers, more pictures of my child, baby preference documentation, needing more teacher acknowledgement and greeting of families and children, lax accident reporting, not enough nap information and expectations, hard to keep track of the rotating staff, ID check for pickups, merged times disorganized, conflicting rule expectations, discipline strategies, occasional activities that pose risk, sign in sheet location, USDA food regulations for younger children, more structure, communication about curriculum, weekly bulletins, conferences for sure, smocks, rough housing, transitions during the daily routine, food variety,

5. My child(ren) is/are provided a variety of valuable learning experiences that bring out my child(ren)’s individual talent, creativity, social skill, and addresses their emotional needs.

86% strongly agree or agree

6. The lead teacher and I are a team that addresses my child(ren)’s individual goals in a respectful and positive way.

82 % Strongly agree or agree

7. The lead teacher communicates relevant information.

85% Strongly agree or agree

8. I am comfortable with the information being shared. The lead teacher communicates relevant information.

89 % strongly agree or agree

9. Student staffs are competent and well trained to assist the lead staff. The lead teacher communicates relevant information.

88% Strongly agree or agree

10. My participation in the parent engaging pieces of MSCC, such a parent/teacher conferences, events, fundraising parent council meeting, coffee mornings, suggestion box, field trip, and volunteer experiences are valued and incorporated into the classroom and at MSCC in general.

80 % Strongly agree or agree

11. Moss Street facilities are clean, neat and in good repair

97% strongly agree or agree

12. The scheduling options at Moss Street fit our family’s needs.
78% strongly agree or agree
13. Would your ideal scheduling be different than what we offer?
   No 63 %
   Yes 57%

14. Overall how well is the program meeting the needs of your child(ren) and you?
   93% said moderately well or very well
15. Why did you select Moss Street?
   Friend's recommendation, location, price, quality, reputation, association with the U of O, on campus, curriculum, program philosophy, subsidy, facility, staff. Flexible hours, diversity of families and students, afterschool care, flexible scheduling
16. I would like additional information about...
   Happenings in the classroom, more scheduling options, keeping costs low for student families even if this means increasing non student families’ rates, more sharing of staff’s observations of children with parents
17. Would you like to be involved in Moss Street in any way?

Staff will continue to discuss and problem solve around the feedback that we received. They will use this work to identify actions to improve the issues families have shared. We are very appreciative to parents for all of the feedback you gave and we are eager to show the impact of your input.

Identified actions:

Adding twice monthly newsletters by cluster to communicate things specific to classrooms
Parent to parent boards where parent can post events or invites to build community
Activity and curriculum sheet posted and communicated with parents
Move the sign in table into the classroom for school-agers
Continued specific training about appropriate and inappropriate sharing by student staff
Review of appropriate communication and discipline strategies with staff
Posting pictures of all staff including student staff in each room
Notes home to parents from teachers more frequently
And more to come as we discuss and identify actions towards improvement

Any questions or comments please contact Becky